

COMMONWEALTH OF VIRGINIA
BOARD OF EDUCATION
RICHMOND, VIRGINIA

MINUTES

January 15, 2009

The Board of Education and the Board of Career and Technical Education met at the James Monroe State Office Building, Jefferson Conference Room, 22nd Floor, Richmond, with the following members present:

Dr. Mark E. Emblidge, President
Dr. Ella P. Ward, Vice President
Dr. Thomas M. Brewster
Mrs. Isis M. Castro
Mr. David L. Johnson

Dr. Gary L. Jones
Mr. Kelvin L. Moore
Mr. Andrew J. Rotherham
Mrs. Eleanor B. Saslaw

Dr. Patricia I. Wright, Superintendent of Public Instruction

Dr. Emblidge, president, presided and called the meeting to order at 9 a.m.

MOMENT OF SILENCE/PLEDGE OF ALLEGIANCE

Dr. Emblidge asked Mr. Johnson to lead in a moment of silence and Pledge of Allegiance.

HIGHLIGHTS ON EDUCATIONAL EXCELLENCE

Mr. Aneesh Chopra, Secretary of Technology

Dr. Emblidge introduced Mr. Aneesh Chopra, Virginia's Secretary of Technology, serving Governor Tim Kaine. Dr. Emblidge said that Mr. Chopra leads the Commonwealth's strategy to effectively leverage technology in government reform, promotes Virginia's innovation agenda, and fosters technology-related economic development with a special emphasis on entrepreneurship.

Mr. Chopra said that it was a pleasure to have the opportunity to meet formally with the Board. He said that it is a tough time from the economy standpoint and it's tough news in almost every part of our lives, in terms of working with the Governor and dealing with budget cuts, etc. Mr. Chopra said that every day he gets excited because there is a strong team at the Department of Education. Mr. Chopra said that under the Board's leadership his office has been working on a number of initiatives that at the end of Governor Kaine's administration will have at least half a dozen innovative research and development activities that will become best practices. Mr. Chopra said that in September, the Governor launched

an ideas portal. The public can logon the Web site at www.ideas.virginia.gov with ideas to make the Commonwealth better. Mr. Chopra's presentation also included a short video showcasing the "PlugGED In" initiative.

Mr. Chopra recognized Mr. Lan Neugent, assistant superintendent for technology and career education. Mr. Neugent is Mr. Chopra's contact person at the Department of Education.

Dr. Emblidge thanked Mr. Chopra for taking the time to present to the Board.

Announcement of Awards for High-Performance Schools and School Divisions in Virginia:
The Virginia Index of Performance (VIP) Program Awards

Dr. Patricia Wright, superintendent of public instruction, said that Governor Kaine announced that 162 Virginia public schools have earned the 2009 Governor's Award for Educational Excellence. Dr. Wright said that the award is the highest honor under the Virginia Index of Performance (VIP) incentive program created by the Board of Education to advance Governor Kaine's "competence to excellence" agenda to encourage advanced learning and achievement in the Commonwealth's public schools. Last year, 89 schools received the award.

Dr. Wright said that to qualify for the Governor's Award for Educational Excellence, schools and school divisions must meet all state and federal achievement benchmarks for at least two consecutive years and achieve Governor Kaine's goals for elementary reading; enrollment in Algebra I by grade 8; enrollment in college-level courses; attainment of advanced diplomas; increased attainment of career and industry certifications; and participation, if eligible, in the Virginia Preschool Initiative. Schools and school divisions also earn bonus points for other performance measures, including the Governor's Nutrition and Physical Activity Scorecard.

The 162 schools earning the Governor's Award for Educational Excellence are as follows:

- Albemarle County — Hollymead Elementary, Meriwether Lewis Elementary and Virginia L. Murray Elementary
- Alexandria — George Mason Elementary
- Alleghany County — Falling Spring Elementary
- Arlington County — Arlington Science Focus, Arlington Traditional, Long Branch Elementary, McKinley Elementary, Taylor Elementary and Tuckahoe Elementary
- Augusta County — Cassell Elementary, Craigsville Elementary and Verona Elementary
- Bedford County — Moneta Elementary and Otter River Elementary
- Botetourt County — Cloverdale Elementary, Eagle Rock Elementary and Greenfield Elementary
- Buchanan County — J.M. Bevins Elementary
- Carroll County — Gladesboro Elementary

- Charlotte County — Eureka Elementary
- Charlottesville — Johnson Elementary
- Chesapeake — Camelot Elementary, Hickory Elementary, Norfolk Highlands Primary and Sparrow Road Intermediate
- Chesterfield County — Bettie Weaver Elementary, Grange Hall Elementary, Midlothian High, Midlothian Middle, Robious Elementary, Robious Middle, Swift Creek Elementary, Swift Creek Middle, W.W. Gordon Elementary and Woolridge Elementary
- Danville — Woodrow Wilson Elementary
- Fairfax County — Benjamin Franklin Middle, Centreville High, Chantilly High, Chesterbrook Elementary, Churchill Road Elementary, Clifton Elementary, Colvin Run Elementary, Fairview Elementary, Flint Hill Elementary, Great Falls Elementary, Greenbriar West Elementary, Henry David Thoreau Middle, Herndon High, Hunt Valley Elementary, James Fenimore Cooper Middle, Kent Gardens Elementary, Langley High, Laurel Ridge Elementary, Louise Archer Elementary, Mantua Elementary, Oak Hill Elementary, Rachel Carson Middle, Sangster Elementary, Sunrise Valley Elementary, Vienna Elementary, Washington Irving Middle, West Springfield High, Westbriar Elementary, Westfield High, Westgate Elementary and Willow Springs Elementary
- Franklin County — Boones Mill Elementary, Glade Hill Elementary, Henry Elementary and Snow Creek Elementary
- Goochland County — Goochland Elementary
- Grayson County — Bridle Creek Elementary
- Hampton — Armstrong Elementary and Barron Elementary
- Hanover County — Hanover High, John M. Gandy Elementary and Rural Point Elementary
- Henrico County — Gayton Elementary, Nuckols Farm Elementary, Pocahontas Middle, Shady Grove Elementary, Short Pump Elementary, Short Pump Middle, Springfield Park Elementary, Tuckahoe Elementary and Twin Hickory Elementary
- Isle of Wight County — Hardy Elementary
- Lee County — Elydale Elementary, Ewing Elementary and St. Charles Elementary
- Lexington — Lylburn Downing Middle
- Loudoun County — Aldie Elementary, Banneker Elementary, Belmont Ridge Middle, Belmont Station Elementary, Briar Woods High, Broad Run High, Dominion High, Harper Park Middle, Horizon Elementary, Lincoln Elementary, Lowes Island Elementary, Lucketts Elementary, Middleburg Elementary, Mill Run Elementary, Potomac Falls High, Round Hill Elementary and Waterford Elementary
- Mecklenburg County — Chase City Elementary and LaCrosse Elementary
- Montgomery County — Harding Avenue Elementary
- Newport News — General Stanford Elementary, Hilton Elementary and Joseph H. Saunders Elementary
- Norfolk — Poplar Halls Elementary, School of International Studies at Meadowbrook and Willoughby Elementary
- Nottoway County — Burkeville Elementary

- Pittsylvania County — John L. Hurt Elementary
- Portsmouth — Churchland Elementary
- Prince William County — J.W. Alvey Elementary, Mountain View Elementary, Old Bridge Elementary, Osbourn Park High, Rockledge Elementary, Springwoods Elementary, Thurgood Marshall Elementary and Westridge Elementary
- Richmond — J.E.B. Stuart Elementary
- Roanoke — Crystal Spring Elementary and Virginia Heights Elementary
- Roanoke County — Bent Mountain Elementary, Cave Spring Elementary, Glenvar Elementary, Green Valley Elementary and Hidden Valley High
- Rockingham County — South River Elementary
- Salem City — Andrew Lewis Middle and East Salem Elementary
- Scott County — Fort Blackmore Primary, Hilton Elementary and Yuma Elementary
- Spotsylvania County — Riverbend High
- Staunton — Thomas C. McSwain Elementary
- Tazewell County — Abbs Valley-Boissevain Elementary
- Virginia Beach — Creeds Elementary, Green Run Elementary, John B. Dey Elementary, Kemps Landing Magnet, Kingston Elementary, Old Donation Center, Strawbridge Elementary and Trantwood Elementary
- Washington County — Rhea Valley Elementary, Valley Institute Elementary and Watauga Elementary
- Waynesboro — Westwood Hills Elementary
- West Point — West Point Middle
- York County — Tabb Elementary

Each school earning a Governor's Award for Educational Excellence will receive a display banner and a signed resolution of commendation from Governor Kaine. Twenty-four school divisions and 544 schools earned the Board of Education's Excellence Award, the second-tier honor in the VIP program. These schools and divisions also have met all state and federal accountability benchmarks for at least two consecutive years and have made significant progress toward goals for increased student achievement and expanded educational opportunities set by Governor Kaine and the board. Nineteen school divisions and 475 schools earned the Board of Education's Excellence Award in 2008.

Ten school divisions and 276 schools earned the Board of Education's Competence to Excellence Award. This award recognizes schools and divisions that have met all state and federal benchmarks for at least two consecutive years and are making progress toward VIP objectives reflecting the goals of Governor Kaine and the board. Twenty-five school divisions and 322 schools received the award last year.

Two schools earned the Board of Education's Rising Star Award, which recognizes school divisions and schools that have met all state and federal accountability standards for two consecutive years and have improved their VIP scores significantly from the previous year. Data from last year was used as a base line for determining the first schools to earn the award.

PROCLAMATION PRESENTED TO DR. GARY L. JONES

Dr. Emblidge said that Dr. Jones has completed his eighth year as a member of the Virginia Board of Education, having been appointed by Governor Gilmore in 2001, and reappointed by Governor Warner in 2005.

Dr. Emblidge said that as chairman of the Board's Committee on the Standards of Quality, Dr. Jones has worked tirelessly with educators statewide to define and provide the essential elements of quality education in Virginia and has brought a wealth of experience to this Board.

Prior to his appointment on the Board, Dr. Jones served for seven years on the Fairfax County School Board where he was also Chairman from 1993-1995. Other positions he has held include: Executive Director of the Ronald Reagan Presidential Foundation; Acting Secretary of Education during the Reagan administration; Under Secretary of Education from 1982-1985; and Program Director for the MacArthur Foundation in Chicago.

Dr. Emblidge said that presently Dr. Jones is a member of the National Advisory Council for the College of Education at Michigan State University. He also serves on the Board of Directors of the Virginia Association of Independent Specialized Education Facilities and the Board of Directors of the Virginia Coalition of Private Providers Association. He is a member of the Prince William County Human Services Strategic Plan Task Force. Dr. Jones is the Chief Executive Officer for Youth for Tomorrow in Prince William County, a private, residential facility for young boys and girls. Dr. Emblidge said that he speaks for everyone on the Board when he says that serving with Dr. Jones has been a pleasant and meaningful experience.

Dr. Ward read the Resolution of Appreciation presented to Dr. Jones. It reads as follows:

**Board of Education Resolution of Appreciation
Presented to Dr. Gary L. Jones
Member, Board of Education
2001-2009**

Whereas, having served as a member of the Virginia Board of Education from 2001 until 2009, Dr. Gary L. Jones is recognized as one who applies his considerable gifts of heart and mind to helping insure that our public schools and our young people are prepared to meet the demands of the future; and

Whereas, with understanding and wisdom, Dr. Jones has championed academic programs that are sure to touch the lives of students for generations to come, and Virginia's public schools are better in innumerable ways because of his tenacious and steadfast leadership; and

Whereas, because his legacy of service has led to improved Standards of Quality for the public schools, Dr. Jones has earned respect and admiration for his public service and, thereby, has set the example of leadership for programs and initiatives that have been and will remain of vital importance throughout the Commonwealth;

Now, Therefore, Be It Resolved that the members of the Board of Education express to Dr. Jones their gratitude and high regard for his energetic and unfailing service and extend their warm best wishes for continued success in his future endeavors.

Adopted in Richmond, Virginia, This Fifteenth Day of January in the Year 2009.

Following the presentation, members of the Board commented on the outstanding service of Dr. Jones during his tenure on the Board. Dr. Jones thanked the Board and the department staff for their work and support for programs to make our public schools the best.

APPROVAL OF MINUTES

Dr. Ward made a motion to approve the minutes of the November 20, 2008, meeting of the Board. The motion was seconded by Mrs. Castro and carried unanimously. Copies of the minutes had been distributed to all members of the Board of Education.

RESOLUTIONS/RECOGNITIONS

Presentations were made to school divisions recently receiving the SACS/CASI District Accreditation. They are as follows:

- Bland County Public Schools - represented by Mr. Don Hodock, division superintendent and Mr. Anthony Kennedy, school board chair
- Dickenson County Public Schools - represented by Mrs. Judy Compton, division superintendent, retired. Mrs. Compton retired as of January 1, but her school board asked that she be the one to represent Dickenson County because this accreditation happened under her excellent leadership.
- Pulaski County Public Schools - represented by Dr. Don Stowers, division superintendent, Mr. Paul Phillips, school board chair, and Dr. John Wenrich, vice-chair
- Suffolk City Public Schools was not able to attend
- Tazewell County Public Schools - represented by Dr. Brenda Lawson, division superintendent, and Mr. Mike Dennis, school board chair
- Washington County Public Schools - represented by Dr. Alan Lee, division superintendent, and Mr. Tom Muscik, school board chair

PUBLIC COMMENT

The following persons spoke during public comment:

Jim Williams

Linwood K. Christian, Jr.

CONSENT AGENDA

Dr. Brewster made a motion to approve the Consent Agenda. The motion was seconded by Dr. Ward and carried unanimously.

Final Review of Financial Report on Literary Fund

The Board approved the financial report (including all statements) on the status of the literary fund as of September 30, 2008.

Final Review of Recommendations Concerning Applications for Literary Fund Loans

The Board's approval of six applications totaling \$29,200,000 was approved with the Board's vote on the consent agenda.

DIVISION	SCHOOL	AMOUNT
Grayson County	Fries Elementary	\$7,500,000.00
Hopewell City	Hopewell High	7,500,000.00
Henry County	Fieldale Collinsville Middle	2,500,000.00
Henry County	Magna Vista High	7,200,000.00
Richmond County	Richmond County	4,250,000.00
Richmond County	Rappahannock High	250,000.00
	TOTAL	\$29,200,000.00

Final Review of Recommendations Concerning Literary Fund Applications Approved for Release of Fund or Placement on a Waiting List

The following elements were approved with the Board's vote on the consent agenda:

1. Eight new projects, totaling \$44,200,000, are eligible for placement on the First Priority Waiting List.

DIVISION	SCHOOL	AMOUNT
Lexington City	Lylburn Downing Middle	\$7,500,000.00
Warren County	Luray Avenue Middle	7,500,000.00
Orange County	Middle School	7,500,000.00
Grayson County	Fries Elementary	7,500,000.00
Henry County	Fieldale Collinsville Middle	2,500,000.00
Henry County	Magna Vista High	7,200,000.00
Richmond County	Richmond County Elementary	4,250,000.00
Richmond County	Rappahannock High	250,000.00
	TOTAL	\$44,200,000.00

2. Thirteen projects from the First Priority Waiting List participated in the 2008 Series B Virginia Public School Authority Interest Rate Subsidy program in the fall and, as a result, have been removed from the First Priority Waiting List.

DIVISION	SCHOOL	AMOUNT
Powhatan County	New Elementary School	\$7,500,000.00
Roanoke City	William Fleming High	7,500,000.00
Town of West Point	West Point High	275,000.00
Town of West Point	West Point Middle	200,000.00
Radford City	Belle Heth Elementary	7,500,000.00
Virginia Beach City	Virginia Beach Middle	7,500,000.00
Rockingham County	New Elementary School in Elkton	7,500,000.00
Rockingham County	New High School in Elkton	7,500,000.00
Tazewell County	Richlands Elementary	2,095,000.00
Tazewell County	Tazewell Elementary	2,304,000.00
Tazewell County	Springville Elementary	1,159,000.00
Tazewell County	North Tazewell Elementary	1,546,000.00
Tazewell County	Cedar Bluff Elementary	1,562,000.00

3. One new project, totaling \$7,500,000, has a Literary Fund application, which is approved as to form, but the plans have not yet been finalized. When the Department receives the plans, this project will be eligible for placement on a waiting list. Until such time, this project should remain on the Approved Application List.

DIVISION	SCHOOL	AMOUNT
Hopewell City	Hopewell High	\$7,500,000.00

ACTION/DISCUSSION ITEMS

First Review of Revisions of Industry, Professional, or Trade Association Certification Examination and Occupational Competency Assessments to Meet the Requirements for the Board of Education's Career and Technical Education and Advanced Mathematics and Technology Seals and the Student-Selected Verified Credit

Mr. Lan Neugent, assistant superintendent for technology and career education, presented this item. Mr. Neugent said the list of industry, professional, trade association certifications, or occupational competency assessments, meets the Board's requirements as noted in 8 VAC 20-131-50.I.3, 8 VAC 20-131-50.I.4, 8 VAC 20-131-110, and 8 VAC 20-131-50.B.4 (Footnotes 5 and 6 and C., Footnote 5) for the Career and Technical Education Seal, the Seal of Advanced Mathematics and Technology, and student-selected verified credit.

Mr. Neugent said 19 additional industry certification examinations and occupational competency assessments have been identified as meeting criteria to satisfy requirements for the Career and Technical Education Seal and student-selected verified credit. None of these examinations have been identified as meeting criteria to satisfy requirements for the Advanced Mathematics and Technology Seal.

Mr. Neugent said that industry, professional, and trade association certifications are continually being revised or discontinued to stay current with technology and new

techniques. These changes may be such that individual certifications are no longer available, no longer meet the Board of Education's criteria for diploma seals or student-selected verified credit, or require additional criteria such as work experience beyond high school. Changes have been made in two of the certifications that were previously approved by the board. As a result of the proposed additions and deletions to this list there are:

- 174 credentials eligible for student-selected verified credit;
- 168 credentials eligible for the Career and Technical Education Seal; and
- 34 credentials eligible for the Advanced Mathematics and Technology Seal.

Dr. Jones made a motion to waive first review and approve the revised list of industry certification examinations, occupational competency assessments, and licenses to meet the requirements for the Board of Education's Career and Technical Education and Advanced Mathematics and Technology Seals and the student-selected verified credit. The motion was seconded by Dr. Ward and carried unanimously. Mr. Neugent closed by saying that federal Carl Perkins funds may be used to help teachers and programs become certified. State funds will be used to assist students to become certified or pass an occupational competency assessment.

First Review of Timeline for the Review of the Science Standards of Learning

Dr. Linda Wallinger, assistant superintendent for instruction, presented this item. Dr. Wallinger said that using an established review process and criteria, the department plans a review of the current *Science Standards of Learning*. Committee members will receive a report on 21st century content standards in physics, chemistry and engineering in Virginia's K-12 curriculum prepared by staff from the National Aeronautics and Space Administration (NASA) Langley Research Center and presented to Virginia's P-16 Education Council in June 2008. Additionally, documents such as the National Science Education Standards and other reports on national and international science education will be provided for review by the committee members.

Mr. Rotherham made a motion to waive first review and grant approval for the Department of Education to proceed with the revision process for the *Science Standards of Learning*. The motion was seconded by Mrs. Castro and carried unanimously. The schedule is as follows:

Schedule for the Review of the Science Standards of Learning

January 2009

A Superintendent's Memorandum is distributed that:

- announces the schedule of the review process;
- announces the availability of a *Science Standards of Learning* review/comment page on the Department of Education's Web site;
- requests that division superintendents share information about the Web site with instructional staff; and
- requests that division superintendents submit nominations for review team members.

February - March 2009	<p>The Department of Education posts on its Web site a review/comment page for the 2003 <i>Science Standards of Learning</i>. The page will be active for 30 days.</p> <p>The Department of Education seeks nominations for other stakeholders and identified members of the review team.</p>
April 2009	<p>The Department of Education aggregates and conducts a preliminary analysis of the comments entered on the Web page.</p>
June - July 2009	<p>The <i>Science Standards of Learning</i> review team meets for two days to:</p> <ul style="list-style-type: none">• analyze statewide Web page input;• review national documents and reports;• review the NASA Langley report on standards for physics, chemistry and engineering; and• make recommendations for potential changes.
August 2009	<p>The Department of Education prepares a draft of the proposed <i>Standards of Learning</i> that reflects the review team's comments.</p> <p>The draft of the proposed <i>Standards of Learning</i> is made available to science educators in institutions of higher education, scientists in Virginia, and professional organizations that focus on science education for review and comment.</p>
September 2009	<p>The Department of Education science staff and a subgroup of the review team meet, if necessary, to discuss and review comments made by higher education faculty and the business community and prepare the draft <i>Science Standards of Learning</i> for first review by the Board of Education.</p>
October 2009	<p>The Department of Education presents the proposed revised <i>Science Standards of Learning</i> to the Board of Education for first review.</p>
November 2009	<p>The proposed <i>Science Standards of Learning</i> document is distributed for public comment. The document is placed on the Virginia Department of Education's Web site for review.</p>
November - December 2009	<p>Public hearings are held as prescribed by the Board of Education.</p>
February 2010	<p>The Superintendent of Public Instruction presents the proposed <i>Science Standards of Learning</i> to the Board of Education for final review and adoption. The final document is posted on the Department of Education's Web site within three weeks of adoption.</p>
May 2010	<p>The approved <i>Science Standards of Learning</i> are disseminated to K-12 schools and local school division central offices.</p>

Schedule for the Review of the Science Curriculum Framework

February 2010	<p>The Department of Education identifies a review team to assist with the review of the <i>Science Standards of Learning Curriculum Framework</i>. The framework defines the content knowledge, skills, and understandings that are measured by the <i>Science Standards of Learning</i> tests.</p>
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March 2010	The Department and review team members meet to review the framework and make any edits required for realignment with the revised <i>Science Standards of Learning</i> .
April 2010	The Department of Education presents the proposed revised <i>Science Standards of Learning Curriculum Framework</i> to the Board for first review.
May 2010	Public hearings on the proposed revised <i>Science Standards of Learning Curriculum Framework</i> are held as prescribed by the <i>Code of Virginia</i> .
July 2010	The Superintendent of Public Instruction presents the proposed revised <i>Science Standards of Learning Curriculum Framework</i> to the Board of Education for final review and adoption. The final document is posted on the Department of Education's Web site.

First Review of Timeline for the Review of the English Standards of Learning

Dr. Linda Wallinger, assistant superintendent for instruction, presented this item. Dr. Wallinger said that using an established review process and criteria, the Department of Education plans a review of the current *English Standards of Learning*. The College Board and ACT reports that analyze the *English Standards of Learning* with their respective postsecondary readiness standards as well as American Diploma Project (ADP) alignment study documents will be provided to the review committees for consideration. The College Board and ACT analyses were presented to the Board at its September 2007 meeting. The review committees will also consider relevant national reports and documents.

Mr. Rotherham made a motion to waive first review and grant approval for the Department of Education to proceed with the revision process for the *English Standards of Learning*. The motion was seconded by Mrs. Saslaw and carried unanimously. The schedule is as follows:

Schedule for the Review of the English Standards of Learning

January 2009	<p>A Superintendent's Memorandum is distributed that:</p> <ul style="list-style-type: none">• announces the schedule of the review process;• announces the availability of an <i>English Standards of Learning</i> review/comment page on the Department of Education's Web site;• requests that division superintendents share information about the Web site with instructional staff; and• requests that division superintendents submit nominations for review team members. <p>The Department of Education posts on its Web site an <i>English Standards of Learning</i> review/comment page for the 2002 <i>English Standards of Learning</i>. The page will be active for 30 days.</p>
February - March 2009	The Department of Education seeks nominations for other stakeholders and identified members of the review team.
April 2009	The Department of Education aggregates and conducts a preliminary analysis of the comments entered on the Web page.

June - July 2009	<p>The Standards of Learning review team meets for two days to:</p> <ul style="list-style-type: none">• analyze statewide Web page input;• review national documents and reports as necessary;• review postsecondary alignment study results prepared on Virginia's <i>English Standards of Learning</i> by the College Board, ACT, and Achieve; and• make recommendations for potential revisions.
August 2009 - September 2009	<p>The Department of Education English staff prepares a draft of the proposed <i>English Standards of Learning</i> that reflects team's comments.</p> <p>The draft of the proposed <i>English Standards of Learning</i> is made available to English educators in Virginia institutions of higher education and professional organizations that focus on English education, as well as to the business community, for review and comment.</p> <p>The Department of Education English staff and the steering committee, a subgroup of the review team, meet to discuss and review the comments and prepare the draft <i>English Standards of Learning</i> for first review by the Board of Education.</p>
October 2009	<p>The Department of Education presents the proposed <i>English Standards of Learning</i> to the Board of Education for first review.</p>
November 2009	<p>The proposed <i>English Standards of Learning</i> document is distributed for public comment. The document is placed on the Virginia Department of Education's Web site for review.</p>
November - December 2009	<p>Public hearings are held as prescribed by the Board of Education.</p>
February 2010	<p>The Superintendent of Public Instruction presents the proposed <i>English Standards of Learning</i> to the Board of Education for final review and adoption. The final document is posted on the Department of Education's Web site within three weeks of adoption.</p>
May 2010	<p>The approved <i>English Standards of Learning</i> are disseminated to K-12 schools and local school division central offices.</p>

Schedule for the Review of the English Curriculum Framework

February 2010	<p>The Department of Education identifies a review team to assist with the review of the Curriculum Framework. The Curriculum Framework defines the content knowledge, skills, and understandings that are measured by the <i>English Standards of Learning</i> tests.</p>
March 2010	<p>The Department and review team members meet to review the Curriculum Framework and make any edits required for realignment with the revised <i>English Standards of Learning</i>.</p>
April 2010	<p>The Department of Education presents the draft Curriculum Framework to the Board for first review.</p>
May 2010	<p>Public hearings on the proposed Curriculum Framework are held as prescribed by the <i>Code of Virginia</i>.</p>

July 2010

The Superintendent of Public Instruction presents the proposed Curriculum Framework to the Board of Education for final review and adoption. The final document is posted on the Department of Education's Web site.

First Review of a Request to Appoint a Part-Time Superintendent for Highland County Public Schools

Mrs. Anne Wescott, assistant superintendent for policy and communications, presented this item. Mrs. Wescott said that the Highland County School Board requests approval to employ a part-time superintendent, pursuant to § 22.1-62 of the *Code of Virginia*, in order to meet budget reductions while reducing disruption to instructional programs. Mrs. Wescott introduced Mr. Leslie Billingsley, chairman, Highland County School Board, and Mr. Percy Nowlin, interim superintendent, Highland County Public Schools.

Mr. Nowlin said that Highland County is sparsely populated and has limited economic resources. The number of students enrolled in Highland County Public Schools has decreased in recent years. There are currently only 257 students enrolled in kindergarten through the twelfth grade, and that number is expected to decrease by 14 students in school year 2009-2010. Highland County Public Schools has already taken a number of actions to reduce costs. It has consolidated the schools and administrative offices into one building. Although the county's population is sparse, it has consolidated bus routes, resulting in bus routes of more than an hour in length. It has reduced costs by partnering with Augusta County Public Schools in purchasing and in-service training and professional development, pursuant to the provisions of § 22.1-98.2 of the *Code of Virginia*. That section of the *Code* permits small school divisions that participate in cost-savings and service-sharing agreements with neighboring school divisions to use the most favorable composite index. Thus, Highland County is able to use Augusta County's composite index of .3303, rather than its own composite index of .6774 for those services.

Mr. Nowlin said that consolidation with neighboring school divisions has not been feasible. Neither Augusta County nor Bath County has been willing to consolidate with Highland County or to share administrative and supervisory services. The other contiguous school divisions are in West Virginia.

Both Highland Elementary School and Highland High School made Adequate Yearly Progress (AYP) this year, as they have for the past three years. The division did not make AYP, but it did in the prior two years. Highland Elementary School was "*Accredited with Warning*" in history this year, but has been "*Fully Accredited*" for the prior two years. Highland High School has been "*Fully Accredited*" for the past three years.

Mr. Johnson made a motion to waive first review and approve the request from the Highland County School Board to appoint a part-time superintendent, pursuant to §22.1-62 of the *Code of Virginia*. The motion was seconded by Mrs. Saslaw and carried unanimously. Approval of this request will enable Highland County Public Schools to use the savings to reduce further cuts that would directly affect classroom instruction. The impact on resources at the state level is negligible.

First Review of a Request to Appoint a Part-Time Superintendent for Colonial Beach Public Schools

Mrs. Anne Wescott, assistant superintendent for policy and communications, presented this item. Mrs. Wescott said that the Colonial Beach School Board requests approval to employ a part-time superintendent, pursuant to § 22.1-62 of the *Code of Virginia*, in order to meet budget reductions while reducing disruption to instructional programs. Mrs. Wescott introduced Mr. Timothy J. Trivett, chairman, Colonial Beach School Board, and Mr. Robert Luttrell, interim superintendent, Colonial Beach Public Schools.

Mr. Luttrell said that Colonial Beach is a small town in Westmoreland County. The town has limited economic resources. The number of students enrolled in Colonial Beach Public Schools is 576 (fall membership for school year 2008-2009). The composite index is .4154.

Both Colonial Beach Elementary School and Colonial Beach High School made Adequate Yearly Progress (AYP) this year, but did not make AYP last year. The division did not make AYP this year. Colonial Beach Elementary School is “*Fully Accredited*” this year, but was “*Accredited with Warning*” in mathematics for the prior two years. Colonial Beach High School has been “*Fully Accredited*” for the past three years.

Mr. Luttrell reported that neither the town nor the county is interested in pursuing consolidation. The school division has considered a number of options to reduce costs while not adversely affecting classroom instruction, such as changing bus routes and not filling vacant supervisory positions. The Colonial Beach School Board proposes a part-time superintendent because it would have the least negative impact on instruction, in view of current and expected budget reductions.

Mr. Johnson made a motion to waive first review and approve the request from the Colonial Beach School Board for a part-time superintendent, pursuant to §22.1-62 of the *Code of Virginia*. The motion was seconded by Dr. Ward and carried unanimously. Approval of this request will enable Colonial Beach County Public Schools to use the savings to reduce further cuts that would directly affect classroom instruction. The impact on resources at the state level is negligible.

First Review of Proposed Amendment to Virginia’s Consolidated State Application Accountability Plan Under the No Child Left Behind Act of 2001

Mrs. Shelley Loving-Ryder, assistant superintendent for student assessment and school improvement, presented this item. Mrs. Loving-Ryder said that the *No Child Left Behind Act of 2001* (NCLB), which is a reauthorization of the Elementary and Secondary Education Act (ESEA), requires all state educational agencies (SEA) to submit for approval to the United States Department of Education (USED) individual program applications or a consolidated state application. In 2002 the Virginia Board of Education submitted and received USED approval for its initial Consolidated State Application under NCLB. A major

component of the consolidated application is Virginia's Consolidated State Application Accountability Workbook. The workbook describes a single statewide accountability system for the Commonwealth. Virginia received USED approval for its accountability workbook in June 2003. Additional amendments have been made to Virginia's workbook each year since then. The policies and procedures that were used to determine Adequate Yearly Progress (AYP) ratings for the 2008-2009 school year based on 2007-2008 assessment results are described in the most recent amended workbook dated June 24, 2008.

If states wish to exercise transition flexibility associated with the implementation of alternate assessments based on modified academic achievement standards, they must apply for the flexibility in the form of an amendment to the state's Accountability Workbook. In the past, Virginia has applied for and received permission to exercise Transition Flexibility Option 1, which permits states to make a mathematical adjustment to the proficiency rate of the students with disabilities subgroup scores only for schools and divisions that did not make AYP based solely on that subgroup. The resulting proxy is the equivalent to 2.0 percent of all students assessed and is added to the percentage of students with disabilities who are proficient and advanced. As a result, consideration of the additional proposed amendment for submission to USED is requested.

Dr. Jones made a motion to waive first review and approve the proposed amendment to the Virginia Consolidated State Application Accountability Plan as permitted in the federal law. The motion was seconded by Mrs. Saslaw and carried unanimously. The proposed revision will be submitted to the United States Department of Education as an amendment to Virginia's Consolidated State Application Accountability Workbook by the deadline of January 15, 2009.

First Review of a Recommendation of the Advisory Board on Teacher Education and Licensure to Grant Approval to Requests to Add New Endorsement Programs at the University of Mary Washington and the University of Virginia

Mrs. Patty Pitts, assistant superintendent for teacher education and licensure, presented this item. Mrs. Pitts said that the *Regulations Governing the Review and Approval of Education Programs in Virginia* (8VAC20-542-10 et seq.), effective September 21, 2007, require colleges and universities that offer programs for the preparation of professional school personnel to obtain education program (endorsement) approval from the Board of Education. Current education programs have been granted "Conditional Approval." By December 31, 2009, programs must receive one of the following three ratings by the Board of Education: *Approved*; *Approved with Stipulations*; or *Approval Denied*.

Mrs. Pitts said that requests to offer new education endorsement programs are submitted to the Department of Education. Personnel in the Division of Teacher Education and Licensure and program specialists within the Department of Education review the programs to ensure competencies have been addressed. The Advisory Board on Teacher Education and Licensure (ABTEL) reviews and makes recommendations to the Board of Education on approval of Virginia education programs for school personnel. Final authority

for program approval rests with the Board of Education. Requests for new program endorsements approved by the Board of Education will receive a rating of “*Conditional Approval*.”

On November 17, 2008, the Advisory Board on Teacher Education and Licensure recommended that the Board of Education grant “*Conditional Approval*” for the following new endorsement programs at the University of Mary Washington and the University of Virginia:

Institution	Endorsement Program Requested	Level of Program
University of Mary Washington	Special Education: Adapted Curriculum	Graduate
University of Virginia	Mathematics Specialist for Elementary and Middle Education	Graduate

Dr. Ward made a motion to waive first review and approve the Advisory Board on Teacher Education and Licensure’s recommendation to grant “*Conditional Approval*” for new endorsement programs at the University of Mary Washington and the University of Virginia. The motion was seconded by Dr. Jones and carried unanimously.

First Review of a Recommendation of the Advisory Board on Teacher Education and Licensure (ABTEL) to Grant Full Accreditation to the Teacher Education Program at Saint Paul’s College

Mrs. Pitts also presented this item. Mrs. Pitts said that the *Regulations Governing Approved Programs for Virginia Institutions of Higher Education* (effective July 1, 2001, to September 20, 2007) required colleges and universities with programs for the preparation of professional educators to obtain continuing program approval from the Board of Education. [New regulations became effective September 21, 2008; however, Saint Paul’s College was reviewed under the previous regulations.] The regulations defined the standards that must be met and the review options available for the accreditation of teacher education programs.

The Board regulations provided three options for accreditation and program approval: 1) Board of Education state review process; 2) the National Council for the Accreditation of Teacher Education (NCATE) process; or 3) the Teacher Education Accreditation Council (TEAC) process. In all three options, the institution was required to meet accreditation standards as well as requirements for specific program areas. Saint Paul’s College was reviewed under the Board of Education accreditation process.

At the May 24, 2006, meeting, the Board of Education approved ABTEL’s recommendation and granted “*approval with stipulations*” to the teacher education program at Saint Paul’s College based on the findings of the review team. The Board of Education specified that approval with stipulations was contingent upon continued progress in four areas: 1) alignment with the teacher education standards; 2) data development and annual

maintenance of information on candidate progress; 3) service to the community through programs for nontraditional candidates; and 4) annual reports to the Department of Education on progress made based on the contingencies. The Department of Education developed a monitoring and compliance plan as a structure to guide the corrective actions for Saint Paul's College.

On April 23-24, 2007, a follow-up monitoring and review team visit was made to Saint Paul's College. The review team provided a progress report to officials at Saint Paul's College, and the institution was scheduled for the final review team visit on March 31 to April 1, 2008. The final review team reported that the teacher preparation program at Saint Paul's College was in compliance with all 18 applicable standards as a result of evidence provided.

The 2008 visitation team reported that the administration, faculty, staff, and students at Saint Paul's College successfully collaborated over a period of three years to make significant changes to bring the teacher education program into compliance with state requirements.

Dr. Ward made a motion to waive first review and approve the Advisory Board on Teacher Education and Licensure's recommendation to grant full accreditation to the professional education program at Saint Paul's College. The motion was seconded by Mrs. Saslaw and carried unanimously.

Report on the Alternative Education Programs in Petersburg City Public Schools

Dr. Kathleen Smith, director, office of school improvement, division of student assessment and school improvement, presented this item.

Dr. Smith presented the following update to the Board:

In October 2004, the Virginia Board of Education (VBOE) established criteria for identifying low-performing school divisions to undergo a division level academic review. Petersburg City Public Schools met the criteria for division level academic review as indicated in Section 22.1-253.13:.3. Standard 3. Accreditation, other standards and evaluation:

In 2004, recognizing the need for technical assistance, the Petersburg School Board requested a division-level review and assistance from the Virginia Department of Education (VDOE). Petersburg City Public Schools and the VBOE signed an initial memorandum of understanding (MOU) detailing the review process on April 21, 2004. Petersburg City Public Schools has been in division level review status since 2004 and has reported to the VBOE regularly on the status of implementing the corrective action plan and the terms of the initial MOU. The VDOE has provided ongoing technical assistance and monitored the implementation of the division's corrective action plan.

At the May 21, 2008, VBOE meeting, a report containing the requested information was presented by department staff. At this time, the VBOE requested that a follow-up review be completed in the fall of 2008 to determine if the alternative education programs in Petersburg City Public Schools including the ISAEF program were in compliance with the Standards of Quality and the Standards of Accreditation.

The department conducted an academic review of the alternative programs in Petersburg Public Schools on December 11-12, 2008. The review team consisted of Department of Education staff and peer reviewers from other school divisions. A description of the programs reviewed follows:

1. Horizons Program – Provides high school students age 16 or older with an opportunity to complete an alternative education program enabling them to successfully meet the criteria for a traditional or nontraditional diploma.
2. Individual Student Alternative Education Plan (ISAEF) Program – Provides high school students age 16 or older with an opportunity to work toward a general educational development (GED) certificate.
3. Career Preparedness Program (CPP) – Provides high school students, age 16 or older and at least two grade-levels behind, with an opportunity to work toward successfully meeting the criteria for a diploma. *Note: Students participating in the program did not meet the requirements for the Horizons or ISAEF programs.*
4. Choices Program – Provides educational and behavioral support to students in grades six through twelve who have violated the Code of Conduct.

The final report was presented to Petersburg City Public Schools on December 18, 2008. The findings of the review are included as Attachment A. Highlights from the review include areas of commendation, areas needing improvement, and essential actions. Essential actions will be the critical areas examined as part of a follow-up review in March 2009.

Areas of Commendation:

- Staff dedication to student and program success.
- Highly qualified staff with an excellent adult to student ratio.
- Caring relationships of staff with students and parents based on interactions observed during the visit.
- Apparent program improvement efforts since the last visit.

Areas Needing Improvement:

- Horizons Program curriculum should be aligned with skills necessary for transition to programs leading to a standard or advanced studies diploma or to a GED (ISAEF) program.
- The Official Practice Test for ISAEF should be used for placement purposes.

- Student Alternative Educational Plans need enhancement to include measurable academic goals and instructional strategies to achieve them.
- Student Alternative Educational Plans need to be monitored with progress noted at regular intervals.
- Hardware and software are currently in place, but necessary programs (Voyager and Odyssey, and others) are not operational.
- ISAEP documentation with chronological records must be kept on each student in the program.
- Instructional resources (textbooks) for the Choices Program need to be made available to students.
- Planning and staff communication regarding program objectives, goals and student progress need to be more collaborative.
- Building level staff development related to programs offered at Blandford Academy, specifically targeting applicable curriculum and instructional strategies, needs to be offered.
- Program placement and assessment strategies, particularly the current practice of moving Horizons' students to CPP after 18 weeks if they have not progressed toward ISAEP, need to be changed.
- Expand Career and Technical Education (CTE) course options for students in CPP; students should have access to all CTE courses available to high school students.
- Implement an aggressive intervention program to address student attendance/truancy.

Essential Actions:

- Align Horizons Program curriculum with skills necessary for transition to programs leading to a standard or advanced studies diploma or to a GED (ISAEP) program.
- Adhere to procedures for student placement that allow for parent input and are conducted in a timely manner.
- Secure the needed resources and materials for students and teachers (i.e., textbooks).
- Provide access to the CTE program to the students enrolled in the CPP program.
- Provide early intervention in elementary and middle school programs to reduce the need for alternative programs.

Dr. Ward made a motion to accept the findings of the review of alternative education programs in Petersburg City Public Schools and request the department to complete a follow-up visit in the spring of 2009 to ensure that essential actions are implemented. The motion was seconded by Dr. Jones and carried unanimously.

Report on the Governor's Proposed Amendments to the 2008-2010 Biennial Budget (HB 1600/SB 850)

Mr. Kent Dickey, assistant superintendent for finance, presented this item. Mr. Dickey presented the following update to the Board:

The Direct Aid to Public Education budget for the 2008-2010 biennium enacted at the 2008 General Assembly session included \$961.0 million in additional state funding (over the final FY08 budget) for Standards of Quality (SOQ) rebenchmarking and other programs. Since last spring, state revenues have slowed significantly due to national economic conditions, and the Governor's revised revenue forecast for 2008-2010 reduces general fund revenues by \$2.9 billion compared to the budget adopted last year. Consequently, the Governor's amended 2008-2010 budget released in December (HB1600/SB850) includes spending reductions to state agencies and programs, including Direct Aid to Public Education.

The 2008-2010 budgets for the Department of Education Central Office and the Virginia School for the Deaf and the Blind at Staunton were also reduced based on the October and December reduction plans approved by the Governor. Governor Kaine's amended 2008-2010 budget will be considered by the 2009 General Assembly.

On December 17, 2008, Governor Kaine presented his proposed amendments to the 2008-2010 biennial budget to the General Assembly. The Governor's proposed amendments to the Direct Aid to Public Education budget include standard technical updates to funding formulas, targeted reductions, and a funding loss cap payment.

Key amendments proposed by the Governor to the 2008-2010 Direct Aid budget include:

- technical updates for enrollment, program participation, and other factors
- adjustments to sales tax and Lottery revenue estimates
- correction for the special education child count in FY10
- use of Literary Funds for VRS retirement
- adjustments to certain fringe benefit rates
- elimination of the FY10 teacher salary increase
- targeted reductions in FY10 (funding cap for support positions, eliminate Lottery funding for school construction, eliminate school construction grants, other)
- providing a one-time Funding Loss Cap payment in FY10 of \$60.9 million

No targeted or policy-based reductions to Direct Aid are proposed for FY09, only routine technical updates to enrollment and other factors. The targeted reductions are proposed for FY10 only.

The Governor also proposes various budget language changes to provide flexibility for school divisions and to implement the Board's proposals for flexibility in the use of state funding and local match for data coordinators, English language learner teachers, and reading and mathematics specialists.

Dr. Brewster made a motion to accept the informational report. The motion was seconded by Dr. Ward and carried unanimously.

DISCUSSION OF CURRENT ISSUES

There was no discussion on current issues.

The Board met for dinner at the Crowne Plaza Hotel with the following members present: Dr. Emblidge, Dr. Brewster, Mrs. Castro, Mr. Johnson, Dr. Jones, Mr. Rotherham, Mr. Moore, Mrs. Saslaw and Dr. Ward. A brief discussion took place about general Board business. No votes were taken, and the dinner meeting ended at 8:30 p.m.

EXECUTIVE SESSION

Dr. Ward made a motion to go into executive session under *Virginia Code* §2.2-3711.A, specifically to discuss personnel matters related to licensure. Dr. Jones seconded the motion and it carried unanimously. The Board adjourned for the Executive Session at 11:50 a.m.

Dr. Ward made a motion that the Board reconvene in open session. The motion was seconded by Dr. Jones and carried unanimously. The Board reconvened at 12:33 p.m.

Dr. Ward made a motion that the Board certify by roll-call vote that to the best of each member's knowledge, (1) only public business matters lawfully exempted from open meeting requirements by Virginia law were discussed in the executive session to which this certification motion applies, and (2) only such public business matters as were identified in the motion convening the executive session were heard, discussed or considered by the Board. The motion was seconded by Dr. Jones and carried unanimously.

Board Roll call:

Thomas Brewster – Yes	Isis Castro – Yes
Andrew Rotherham – Yes	Eleanor Saslaw – Yes
Ella Ward – Yes	David Johnson – Yes
Gary Jones – Yes	Mark Emblidge – Yes

The following motions were made:

Case #1: The Board voted to approve the issuance of a Statement of Eligibility for a Provisional License.

Case #2: The Board voted to approve the issuance of a license.

Case #3: The Board voted to deny the renewal of a license of Mr. Hassan Dibich.

Case #4: The Board voted to approve the issuance of a license.

Case #CLM-2008: The Board voted to revoke the license of Charles Lindberg Manyfield, Jr.

Case #JBS-2008: The Board voted to revoke the license of John Byron Shulick.

ADJOURNMENT

There being no further business of the Board of Education and the Board of Career and Technical Education, Dr. Emblidge adjourned the meeting at 12:36 p.m.

President